



Red Hill Primary School Accessibility plan 2024 - 2027 Improving Access to the Curriculum

Intended Outcomes/Targets	Strategies	Responsibility	Timescale	Monitoring
To develop the remote learning offer for children who are absent from school but are well enough to learn	<ul style="list-style-type: none"> Distribute all Google Classroom log ins to all children Work with attendance team to identify any child on first day of absence who need remote learning Train staff on remote learning offer and how this will be delivered 	Leadership team	July 2024	Leadership team
To ensure that children, staff and parents have an awareness and respect of the diversity in the community and the wider world.	<ul style="list-style-type: none"> Review of the curriculum to ensure diversity in topics taught. Celebrate reviewed curriculum Parent forums. Staff INSET 	Curriculum leader	July 2024	Leadership team
To teach children to be safe and confident when online and using social media.	<ul style="list-style-type: none"> Explicate e-safety teaching as part of all computing lessons and as part of the PSHE curriculum Parent e-safety awareness forums. Police (community team) to meet upper KS2 children to talk about social media 	Curriculum lead Computing lead Family Support Worker	Ongoing target	Leadership team
Educational Visits – to ensure all children are able to take part in educational visits	<ul style="list-style-type: none"> Risk assessments completed by teachers / EVC coordinator. 	Educational visits	Ongoing target	Leadership team

	<ul style="list-style-type: none"> • Venues investigated which have accessibility for all children. • Needs of children with SEND incorporated into planning process. 	Coordinator (EVC) Inclusion Leader		Leadership team
To ensure incisive provision mapping is used for SEND children to ensure quality first teaching strategies are being applied in the classroom	<ul style="list-style-type: none"> • All staff training on provision map writer • Staff training on SEND and teaching model • Staff to read SEND files for pupils in their class and know and understand professional advice • Strategies observed in action during learning walks and lesson observations • Pupil voice to gain views of children on their learning across the curriculum 	Inclusion Leader Leadership team	Ongoing target	Leadership team