

# Year 3- Red Hill Primary School- Safeguarding Curriculum

## Awareness of Other Cultures

- ⇒ Focusing on Christians, Muslims and Jewish people - what do different people believe about God?
- ⇒ Why is the bible important to Christians today?
- ⇒ Why do people pray?
- ⇒ Why are festivals important to religious people?
- ⇒ What does it mean to be a Christian in Britain today?
- ⇒ Awareness of how other children have different lives

## Keeping Safe

- ⇒ Electrical safety
- ⇒ Attitudes towards drugs
- ⇒ Fire safety
- ⇒ Sun safety
- ⇒ Water safety
- ⇒ Road safety

## Health and Well-Being

- ⇒ How our emotions impact us (and how we learn)
- ⇒ Healthy bodies
- ⇒ Self identity and worth
- ⇒ Managing feelings
- ⇒ Exercise, fitness challenges
- ⇒ Food labelling and healthy swaps
- ⇒ Healthy and safe choices
- ⇒ Understanding both outside and inside body changes
- ⇒ Place 2 Be, ELSA, Worry Boxes



## Year 3



## Being a Responsible Citizen

- ⇒ Simple budgeting
- ⇒ Stranger danger
- ⇒ Being a global citizen

## Online Safety

- ⇒ E safety is taught in every lesson
- ⇒ Keeping safe on and off line - using scenarios.
- ⇒ Knowing who to go to for help
- ⇒ Safer Internet Day
- ⇒ Understanding respectful and positive ways to use the Internet
- ⇒ Recognising that images and information online can be altered or adapted and the reasons for why this happens
- ⇒ Knowing how to report something seen or experience that concerns them
- ⇒ Screen and non-screen time
- ⇒ Understanding age restrictions why these are importance

## Anti Bullying

- ⇒ Seeing things from others' perspectives
- ⇒ Witnessing bullying and how to solve this
- ⇒ Recognising how words can be harmful
- ⇒ Giving and receiving compliments
- ⇒ Respect for myself and others
- ⇒ Friendships and negotiations
- ⇒ Anti Bullying Week



## Relationships

- ⇒ Rules, rights and responsibilities
- ⇒ Rewards and consequences
- ⇒ Responsible choices
- ⇒ Seeing things from others' perspectives
- ⇒ Families and their differences
- ⇒ Family conflict and how to manage it (child centred)
- ⇒ Giving and receiving compliments
- ⇒ Difficult challenges
- ⇒ Recognising and trying to overcome obstacles
- ⇒ Family roles and responsibilities
- ⇒ Expressing appreciation for family and friends
- ⇒ Family stereotypes
- ⇒ NSPCC - PANTS rule

