

Personal, Social and Emotional Development

- See ourselves as a valuable individual with our own interests and strengths
- Notice similarities and differences of others
- Learn new rules and routines
- Express our feelings and consider feelings of others
- Begin to make compromises with our peers

Communication and Language

- Use complete sentences
- Listen to, and talk about stories to build familiarity and understanding
- Begin to use a range of tenses when speaking
- Use future and past tense accurately

Physical Development

- Develop our pencil grip and learn how to use small tools safely e.g. scissors.
- Jump and land with two feet
- Run, demonstrating spatial awareness and adjust speed or direction to avoid obstacles
- Collaborate with others to manage and move large items



Red Hill Primary School – Reception

Autumn 1 topic - Marvellous Me!

Literacy

- Learn Set 1 single letter sounds in Phonics
- Learn to recognise and write our names independently
- Give meanings to marks we make
- Practice forming our letters

Understanding the World

- Explain how family members are related
- Notice and discuss patterns in the environment
- Name and describe people who are familiar to us
- Describe the weather
- Explore the properties of different materials
- Identify and explain features of images of the past

Mathematics

- Identify, name and sort circles and triangles
- Learn key times of the day and school routines
- Compare size, height, length and capacity
- Match and sort objects
- Copy, continue and create repeating patterns
- Order objects by size and weight

Expressive Arts and Design

- Join in with a range of different songs
- Stick smaller pieces onto larger pieces
- Use different techniques to join materials with glue
- Choose colours for a purpose and know some combinations
- Sing along with the backing track
- Explore painting with different tools