Dear Parents,

Reading with your child at an early age is one of the most enjoyable and memorable bonding experiences that you can have. But did you know that it is also a vital part of your child’s development? In recent years, experts in education and early childhood development have shown that reading to your child on a regular basis from an early age has significant benefits for their emotional, cognitive and educational development.

Here at Red Hill we support and encourage a love of reading and hope that you will do this at home. Therefore we would kindly request that to help with your child’s reading you aim to do the following:-

- Share your child’s school book with them every day
- Record this shared reading in your child’s reading record every day.
- Please keep reading record books in your child’s book bag at all times so they can also be used at school.
- Your child will change their reading book on a Monday, Wednesday and Friday.

Daily reading with your child will help establish a strong routine for homework which you can build upon as they move through their schooling.

We will be holding a reading and phonic meeting for Reception Parents on Wednesday 10th October at 8.45am for half an hour in which we will guide you through reading strategies and our phonic scheme as well as answering any questions you may have. We hope you can attend this meeting but if you are unable to and have any problems with supporting your child to read then please speak to your class teacher or Mrs Rackstraw, as we can offer advice and support you.

Yours sincerely

Mrs K Rackstraw
EYFS Leader

Please complete the slip and return to the class teacher

I / We can attend the reading and phonics workshop on Wednesday 10th October 2018

Name..........................................................................................................................................

Child’s Name..................................................................................................................................

Child’s Class ..........................................................